

Revisions Made to University of Wyoming Elementary Education BA, as of 2017-2018.

The BA in Elementary Ed was revamped several years ago to make improvements in several areas, including:

- preparation for literacy instruction
- preparation for supporting emerging bilinguals
- preparation for working with families and communities
- administrative and advising issues.

In the area of literacy, the structure of our **previous program** included the following courses (11 credit hours):

Children's Literature (3 credit hours)

Oral and Written Language Acquisition (3 credit hours)

Methods of Literacy Instruction (5 credit hours)

The **current Elementary Education bachelor's degree program** requires the following courses in literacy (15 credit hours):

EDEL 2140: Teaching Literacy in the Elementary School (3 credits) This is a foundational course focused on phonemic awareness, phonics , fluency, vocabulary, comprehension, and writing.

EDEL 2280: Literature for Children (3 credits) A survey course, the purpose of which is to prepare prospective elementary teachers and library-media specialists to provide knowledgeable service in the use of print and non-print materials for children. Includes study of evaluative criteria, wide reading, viewing and listening as well as discussion of literature for children.

EDEL 3720: Literacy Difficulties: Assessment and Instruction (3 credits) Focuses on the causes of student difficulties with reading and writing and assessment and instruction for students with such difficulties.

EDEC 4209 Early Childhood Literacy Methods (3 credits) This course focuses the pedagogical content knowledge and instructional and assessment practices that will prepare students to implement research-based reading and writing instruction for children from ages 3-8. Key topics include reading aloud to young children;

phonological awareness, phonics, and word recognition; reading fluency and comprehension; vocabulary; and writing. Prerequisites: EDEL 2140 and EDST 3100 or concurrent enrollment.

EDEL 4309: Upper Elementary Literacy Education (3 credits) This course focuses on the pedagogical content knowledge and instructional and assessment practices that will prepare students to implement research-based reading and writing instruction for students in grades 3-6. Key topics include advanced word recognition, reading fluency and comprehension, vocabulary, and writing.

Students who enrolled at UW beginning Fall 2018 are required to take the revised curriculum; those who enrolled prior to that can stay with the curriculum that was in place when they enrolled, or they can switch to the new curriculum.